The wraparound learning platform

Module 3 – work to do with your setting colleagues

As a wraparound setting, there are key aspects that you will need to consider when focusing on how you can be more inclusive. The table below suggests some key areas you need to consider.

If you imagine a scale where 1 is we are not very good at this at all and 10 is we are totally brilliant, take a few moments to give yourself a score for each area of practice.

Area to focus on	Some questions to ask	How well do we do this?
Information to parents	How do you build parents' and carers' trust so that they recognise that you will include their child or young person?	
Use of resources	How can you manage your staff, space and equipment to best support children and young people with disabilities and ensure that all children and young people are fully included?	
Training	How are all staff accessing training around inclusion, how is this shared among the staff team so that there is a uniform approach and how will you ensure that these skills are updated on a regular basis?	
Policy development, implementation and monitoring	Do you have particular policies which reflect your inclusion? Who has helped write these policies- have you had input from parents and carers with experience of disabilities? How do you monitor how well the policies are being implemented and how often do you update them?	
Management	How does the management team work together to develop inclusive practice? How does this extend to making the setting accessible for staff?	
Reasonable adjustments	What practical strategies or simple adaptations can you make to ensure that your providing a truly inclusive environment for all children you work with?	